**Understanding the World:**

The children will be developing their understanding of the world by

* Talking about the people in their family and those who are special to them.
* Listening to visitors talk about their role in the community and how they can help us.
* Exploring the different jobs that people might have.
* Going on a scavenger hunt around the school.
* Finding out about maps and how they help us explore different places.
* Exploring and celebrating what makes us the same and different to our friends.
* Finding out about people who live in different countries.
* Learning how to use the iPad to take photos.

**Let’s Explore**

**The children will be learning and exploring the environments that they share with others. They will explore their feelings, their families and homes, the school, places in the local community and the world!**

**Children learn indoors, outdoors, alone, with friends and with adults. Some learning will be led by adults and some by the children themselves. The children learn through play and through focused directed activities. Activities may also change according to children’s interests.**

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**Communication and Language:**

The children will be developing their speaking and listening skills by

* Listening carefully in a range of situations including when visitors come to the classroom.
* Learning new vocabulary and then using it appropriately in other conversations.
* Sharing ideas with others using well-formed sentences.
* Listening and joining in with class story times.
* Learn and join in with songs and nursery rhymes.
* Following instructions to make sandwiches.

**Literacy:**

The children will start to learn phonic skills as well as explore a range of texts by

* Listening to and joining in with stories like ‘Going on a Bear Hunt, ‘The Billy Goats Gruff, ‘The Colour Monster and ‘You Choose’.
* Learning their Set 1 individual letters sounds in their Read Write Inc lessons.
* Learning to hear and orally blend sounds in words.
* Learning to blend individual letters to read short, simple words.
* Practising writing the letters needed to write their name.

**Expressive Arts and Design**:

The children will be developing their creative skills by

* Exploring their own ideas using a range of different resources both inside and outside.
* Using paint and pencils to create pictures of themselves, their family and friends.
* Using glue and junk materials to make models of different houses.
* Having opportunities to return to their creations to improve or change.
* Imagining, developing and creating storylines for their pretend play.
* Singing a range of nursery rhymes and other songs.

**Ideas for Supporting at Home:**

* Create some simple name puzzles by writing letters on bottle lids and let your child practise creating their name and that of other family members **(Literacy)**
* Set your child a weekly challenge to try and complete- e.g. putting on their coat independently, brushing their teeth independently, putting on their own shoes. (**Personal, Social and Emotional**)
* Give your child some scissors and get them to cut out and collect pictures of different things that they like- toys, food, colours, places, tv programs, animals etc **(Physical Development)**
* Play sorting and matching games with your child using their toys- Get them to find all the toys that are the same size/colour/shape/length/pattern **(Mathematics)**
* Go and explore the NATO base and see what different things you can find. Take some pictures to share with the class. **(Understanding the World)**

**Mathematics**:

The children will develop their mathematical understanding and their sense of number by

* Practising subitising skills by recognising amounts up to 5.
* Learning about numbers 1,2,3 and how they are made, represented, sorted and ordered.
* Matching and sorting objects, thinking about their similarities and differences.
* Comparing sets thinking about which is more or less.
* Ordering and comparing objects based on their size, length, mass or capacity.
* Spotting and creating patterns and explain what they can see.

**Physical Development:**

The children will be developing their physical skills by

* Practising their fine motor skills by using pens, brushes, scissors, whisks, spoons and tweezers.
* Rehearse and refine movements like running, hopping, skipping, and balancing.
* Climbing and jumping on apparatus in PE sessions to develop whole body strength and coordination.

**Personal, Social and Emotional Development:**

The children will develop their relationships with both adults and children through

* Learning about the rules and routines of school life.
* Making new friends and playing with others.
* Talking about theirs and others feelings.
* Thinking about likes and dislikes and similarities and differences.
* Developing independence to get changed for PE, collect their lunchbox and put on their own coat.
* Sharing their ‘Marvellous Me Bags’ with the class (details to come).