**Communication and Language:**

The children will be developing their speaking and listening skills by

* Joining in with and learning rhymes and songs.
* Practising their communication skills through play and exploration.
* Starting to use longer sentences when speaking.
* Talking about the things that they like and dislike.
* Use talk to organise their play and ideas.
* Following instructions to make sandwiches.

**Let’s Explore**

**FS1**

**The children will be learning and exploring the environments that they share with others. They will explore their feelings, their families and homes, the school, places in the local community and the world!**

**Children learn indoors, outdoors, alone, with friends and with adults. Some learning will be led by adults and some by the children themselves. The children learn through play and through focused directed activities. Activities may also change according to children’s interests.**

**.**

**Understanding the World:**

The children will be developing their understanding of the world by

* Looking at who is in their family and what other families look like.
* Exploring and finding out about police officers, firefighters, nurses, shopkeepers, postal workers and bus drivers.
* Finding out about people who live in different countries.
* Exploring and celebrating what makes us the same and different to our friends.
* Going on a scavenger hunt around the school grounds.

**Personal, Social and Emotional Development:**

The children will be creating relationships with both adults and children through

* Playing with different children and resources.
* Sharing their ‘Marvellous Me Bags’ with the class (details to come).
* Developing their confidence to meet and interact with new people.
* Talking about their feelings and emotions.
* Being part of a class and joining in with new routines and rules.

**Physical Development:**

The children will be developing their physical skills by

* Exploring one handed tools like scissors, whisks, pens, paint, tweezers and scissors.
* Developing their gross motor skills by using the bikes, trikes and climbing equipment.
* Use and practise large motor movements like running, hopping, skipping and balancing.

**Mathematics**:

The children will develop their mathematical understanding and their sense of number as they explore the environment and interact with adults by

* Recognising groups of 1, 2, 3 objects.
* Counting in order from 1-5 and touching the items when counting.
* Using their fingers to show 1, 2, 3, 4, 5.
* Comparing and grouping objects.
* Describing things using big/small, tall/short etc
* Spotting and recognising patterns and being able to say what they can see.

**Expressive Arts and Design**:

The children will be developing their creative skills by

* Exploring simple pretend play in the home corner.
* Beginning to create their own stories using the small world sets.
* Using blocks and loose parts to create their own worlds, models and pictures.
* Choosing what materials and equipment they want to use and explore ways to use them.
* Singing songs and copying the tone and pitch.

**Literacy:**

The children will develop their early Literacy skills through the exploration of a range of texts by

* Listening to and joining in with stories like ‘Going on a Bear Hunt, ‘The Billy Goats Gruff, ‘The Colour Monster and ‘You Choose’.
* Listening to and looking at Non-Fiction books and videos about people who live and work in our community.
* Visiting the school library to browse and choose their own book.
* Enjoying sharing stories with adult and friends.

**Ideas for Supporting at Home:**

* Create simple name puzzles by writing letters on bottle lids and let your child practise recognising, copying and creating their name **(Literacy)**
* Play games like ‘would you rather’ with your child to get them to express likes and dislikes and explain reasons why. (**Communication and Language**)
* Create obstacle courses or visits play parks with your child. Get them to use the different equipment and move in different ways. **(Physical Development)**
* Play simple I spy number games e.g. “I spy 3……?” and get your child to collect and count the correct amounts. **(Mathematics)**
* Try to explore some new places in the local area e.g. visit a new shop and park and take a photo to bring into class. **(Understanding the World)**